



Friday 4th November 2022

Pennoweth News

Welcome back to the Autumn second half term! The children have had a great week and have made an excellent start on their new projects! Year 5/6 have already been out and about visiting Trebah as part of their 'Allotment' focus.

We have our parent meetings this week on Tuesday and Wednesday and are very much looking forward to seeing you in school. Due to the changes to the entrance to the school, we will be holding the meetings within a few of the classrooms. Please come to the office entrance of the school and we will direct you from there. Children's books will be available for you to look at.

From Monday we will be selling various poppy items ahead of Remembrance Day on Friday. We have only got a limited supply of items which include wristbands and reflective poppies but will take these around the classrooms next week. Donations of 50p-£1 are suggested for the items.

On Wednesday, we have a shared lunch for parents of children in Tintagel Class; thank you to everyone who has booked their lunch! We very much look forward to seeing you all. A shared lunch for Restormel parents will be held on Wednesday 16th November—a letter regarding this will be coming out soon.

A huge well done to our class winners of the PTA wooden spoon competition; the entries were fantastically creative! Thank you very much to the PTA for such a terrific competition and for providing fab prizes!

Finally, on Friday 18th November, we will be taking part in Children in Need. We will have a non-uniform day with a 'spotty' theme! Parent Pay are setting up a donation link for the day.

Our phase email addresses are:

eyfs@pennoweth.cornwall.sch.uk (for Nursery and Reception)

KS1@pennoweth.cornwall.sch.uk (for Years 1 and 2)

lowerKS2@pennoweth.cornwall.sch.uk (for Years 3 and 4)

upperKS2@pennoweth.cornwall.sch.uk (for Years 5 and 6)

Or contact: help@pennoweth.cornwall.sch.uk

School Lunches

Week beginning 7th
November —

week 2 of the new menu



Dates for your diary

From Monday 7th

November: Poppy appeal
items for sale

Tuesday 8th November

Nursery trip

Tuesday 8th and
Wednesday 9th November

Parent meetings

Wednesday 9th November

Tintagel shared lunch

Wednesday 16th November

Restormel shared lunch

Friday 18th November

Children in Need day—non
uniform, 'spotty' theme!

Book Fair

Tues 22nd Nov (3.15-4.30pm)

Weds 23rd Nov (8.00—
8.30am)

Thurs 24th Nov (3.25—
4.30pm)



Character Qualities

This year we will be changing the 4 key characteristics we are on the look out for every term. For Autumn, we are looking for children who are demonstrating the characteristics of being:






Adaptable

Generous

Honest

Pioneering

We also have our Stars of the Week, who have been classroom superstars and DNA Champions for each phase.

Quality	Children Spotted in R, Y1 and Y2	Children Spotted in Y3, Y4, Y5 and Y6
<p>Adaptable</p> 	<p>Porthcurno: Jack Gwithian: Jax Marazion: Oscar</p>	<p>Newlyn: Tiana Mevagissey: Logan Porthleven: Maddison Pendeen: Annabella Lizard: Oskar Godrevy: Ben</p>
<p>Generous</p> 	<p>Porthcurno: Enid Gwithian: Poppy Marazion: Harry</p>	<p>Newlyn: Esme Mevagissey: Jack Porthleven: Noah G Pendeen: George Lizard: Ruby Godrevy: Alex</p>
<p>Honest</p> 	<p>Porthcurno: Miley Gwithian: Lucy Marazion: Eldon</p>	<p>Newlyn: Kaydon Mevagissey: Kyson Porthleven: Wyatt Pendeen: Sofia Lizard: Adam Godrevy: Israel</p>
<p>Pioneering</p> 	<p>Porthcurno: Esme T Gwithian: Ruby Marazion: Noah</p>	<p>Newlyn: River Mevagissey: Aronas Porthleven: Jaxon Pendeen: Lily Lizard: Jazmin Godrevy: Kaycee</p>
	<p>Restormel: Jacob Tintagel: Riley Porthcurno: Molly Gwithian: Arianna Marazion: Natalie</p>	<p>Newlyn: Lochlan Mevagissey: Jax Porthleven: Zach Pendeen: Dovydas Lizard: Amelia Godrevy: Carmen</p>

We are safe champions: Restormel: Julija, Tintagel: Isabelle, KS1: Oscar, LKS2: Leela, UKS2: Gracie-Mae

We feel loved champions: KS1: Mia, LKS2: Isla, UKS2: Theo

We take responsibility champions: KS1: Natalya, LKS2: Tom, UKS2: Samuel

We are always learning champions: KS1: Rosen, LKS2: Dexter, UKS2: TraVis

We are ready champions: KS1: Harper, LKS2: William, UKS2: Austeja

What Parents & Carers Need to Know about

AMIGO

Amigo is a social platform which purports to connect strangers from around the world – and, with built-in translation software, it reduces the expected language barriers. Focusing heavily on one-to-one chat, video calls and live streams, Amigo encourages its users to build up online relationships and unlock exclusive features such as private video and audio calls: essentially, the more that people chat, the more functions become available to them. This is an app designed with mature users very much in mind and is therefore definitely not recommended for children.

AGE RATING

18

WHAT ARE THE RISKS?

ONE-TO-ONE COMMUNICATION

While online chats and livestreaming are a great way to communicate with people that children can trust (such as friends and family), Amigo encourages users to connect with complete strangers and develop a friendship through private chats, calls and videos. This will be a clear red flag for most parents, due to the possibility of a child encountering inappropriate content or an online predator.

INAPPROPRIATE CONTACT

Within minutes of signing up for our trial of Amigo (and without using a profile photo), users of the opposite sex were messaging with suggestive statements such as "You're just my type" and "Let's have fun". While the app's stated intent is to help people build friendships, some users obviously seek to take those relationships in a more mature and amorous direction.

MEMBERSHIP COSTS

Like many apps that are free to download, Amigo's business model is centred on in-app purchases. Users are encouraged to pay for VIP membership – enabling them to send more messages each day and boosting their profile's visibility. People can also buy coins (again, for real money) which allow them to send virtual gifts and further increase the number of messages they can send daily.

LACK OF AGE VERIFICATION

Amigo makes no secret of the fact that it's for people aged 18 or above. There's no age verification, however, so a young person could simply sign up under a false date of birth. The app's algorithm claims to match users of similar ages (making them more compatible), but either the algorithm isn't very reliable, or most users have entered a fake age which doesn't correspond with their profile pic.

REWARDS FOR REPEATED USE

Amigo gifts virtual coins to users if they reply to messages within 10 seconds, while there are also daily rewards for posting comments, sharing a video, getting likes or simply opening the app. It also encourages increasing 'Intimacy Levels' with other users to unlock extra features: once someone's online 'friendship' reaches Intimacy Level 3, they can hold one-to-one video calls with each other.

Advice for Parents & Carers

MONITOR DOWNLOADS

As well as frequent catch-ups with your child about what they've enjoyed doing online, you could consider taking the additional step of physically checking their phone every so often to see which apps they've installed. The safest option could be to enable 'ask to buy' (Apple) or 'purchase approvals' (Android) on their device, meaning your authorisation is needed to download any apps.

RESPECT AGE RESTRICTIONS

Apps have age restrictions for a reason, and Amigo is very definitely a mature content platform. Given that many of Amigo's users apparently use a bogus date of birth, you might want to remind your child about the implications of setting up a fake profile – such as being exposed to messages and videos that make them feel uncomfortable or feeling pressured into chatting with strangers.

BLOCK, REPORT, DISCUSS

Many children already know that connecting with strangers online is dangerous, but it never hurts to refresh their memory. Whatever communication apps your child uses, make sure they're fully aware that if anything online makes them feel uncomfortable, scared or upset, then they can block the user responsible, report the content, take a screenshot as evidence and come to tell you straight away.

ACTIVE LISTENING

If your child does approach you with a concern, make time to stop what you're doing and actively listen. Let them talk without interrupting or showing any judgement, then discuss their options and the possible solutions: this empowers them and reassures them that you're there to be supportive. If the issue is one that has put your child at risk, however, you may wish to contact the police.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



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#WakeUpWednesday